

## Welcome to HHSC 440 Special Topics

We will examine various professional practice areas in medicine and health care to further understand the interdisciplinary nature of Canadian Health. Tours of health providers off campus have been arranged, guest speakers in class as well as on -campus visits. Please check the calendar in this syllabus for places to meet off campus. Attendance is very important. We will try to examine questions like: What is the team approach to health? Does it work? How do I fit in? What is the bigger picture of health care in BC and Canada? What is the scope of practice for health care professionals?

### Evaluation:

1. This course is designed as a graduate seminar type class. Each student will lead a presentation of a minimum of two research articles on a pre-approved subject related to our course and the following discussion of those articles (30-45 minutes). Articles need to be posted one week prior. **(20% instructor, 5% peer evaluation)**. Rubric will be on blackboard.
2. Information from each guest speaker or tour will be written about for 3% each **(30% total)**. Weekly. This summary will be 500 word maximum and due by the Friday of the presentation week (1158pm) via blackboard. Guiding questions and rubric included at end of syllabus.
3. The final project of a Professional Portfolio will be developed. Based on the professional practice guidelines of the profession of your choice, prepare a portfolio to ensure proof of competency, meeting standards, future learning plan and self-care. This is an open design project as each portfolio is individual. **(45%)** by April 3<sup>rd</sup>, 11:55 pm. Rubric will be on Blackboard by the end of January.

### Contact Info:

**Anne's office** is T&L building 3rd floor, #3504, on the city side. Office hours will be Tuesday, 1000-12. If you have a class at those times, you may email for an appointment or just drop by....my schedule is on my office door.

You may direct questions to [sommerf@unbc.ca](mailto:sommerf@unbc.ca) or through the blackboard site. I do check e-mail and mail thru the Blackboard site often. Please be aware I might take up to 24 hours to respond to an email.

Phone: 250-960-6774 and leave a message for me if you wish.

To be possibly booked; Pharmacy, Physician, Northern Health representative,

Week	Speaker	Discussion Leader	Speaker eval
Welcome Jan 9	Anne and Robin Roots	none	Physio
1 Jan 16	Nursing Professional Practice and Intro to portfolio	Penny and Bridget	Nursing
2 Jan 23	Sarah Hewko	Desmond	
3 Jan 30	Child Development Centre <b>0845</b> 1687 Strathcona Ave. Park on street or pub lot across the road.		Occupational Therapy
4 Feb 6	Tour at Northern Cancer Agency  9:00am. Upon arrival, just check into the front reception and let them know that you are there for a tour from Rob Olson. Just a note: the entrance to the CN is off of Lethbridge street (a separate entrance from the hospital). Some people try to access the CN from the hospital, which is possible but a bit tricky, it's much easier to access the building from our main entrance.  1030: ( ? lab backup) Simon Fraser?		Cancer Agency  With Spiritual health
5 Feb 20	Dr David Snadden, NMP	Cailey	
6 Feb 27	Dr. Andrea Gingerich, NP	Kevin Justine	NP
7 March 6	Hospice tour/ ? Dr Reddy or Grose	maybe	Palliative care
8 March 13	Pre-hospital Ambulance- Colin Clyne	Alisha Josh	Pre-Hospital

9 March 20	Sam Milligan RN	Sara	Community and First Nations
10 March 27	Tour in Northern Medical building	maybe	Northern Medical
11 April 3	Discussions	Dawn  AJ	none

### **Learn (Blackboard)**

Learn (Blackboard) will be the common communication tool. All marks and marking rubrics will be posted there. Check it often, at least bi-weekly, as I often put helpful websites and announcements for you in the FYI file.

Our Health Sciences Librarian is Trina Fyfe, <http://libguides.unbc.ca/healthsciences>. She can assist you in research techniques. Others in the library can help you as well.

**If there are students in this course who, because of a disability, may have a need for special academic accommodations, please come and discuss this with me or contact Access Resource Centre located in the Teaching and Learning Centre, Room 1048. I will certainly make arrangements to accommodate your needs.**

### **Reach Out for Success**

University students often encounter setbacks from time to time that can impact academic performance. If you encounter difficulties and need assistance it's important to reach out.

The following resources are available free to all students at UNBC and can help address mental, emotional or physical health concerns:

#### ***UNBC Wellness Centre*** (Room 5-196)

Phone Number: 250 960 6369                      Hours: 9am-4pm, Monday-Friday

- Offers counseling for all students as well as access to First Nations **Counseling Services**
- Offers health and general services that support the academic success and personal well-being of students

#### ***Peer Support Network*** (Room 7-102)

Phone: (250) 960-5596                      Email: [peercounsellor@unbc.ca](mailto:peercounsellor@unbc.ca)

- Peer Counsellors are fellow students who provide confidential and respectful supportive services.
- Peer Counsellors are available to support you and help connect you to other resources and/or people if needed.
- Peer Support Network is open to all students on campus.

#### ***Crisis Centre for Northern BC*** (available 24 hours a day)

Phone Number: 250-563-1214                      Toll-free: 1-888-562-1214

- Provides confidential services
- If you are feeling overwhelmed, depressed, confused, suicidal or just needing someone to listen, the crisis line provides emotional support, suicide intervention and referral information

If you are unable to meet course expectations due to health reasons, discuss your situations with your instructor or an academic advisor as soon as possible.

## Guest Lecturer/Tour Survey Questions template

**Presentation:**

**Presenter Name (s):**

**Presentation Date:**

How does your awareness and understanding of multidisciplinary health connect or disconnect with the content shared?

1. List three key points from the presentation that resonated with you and briefly describe why.

**Key Point 1:**

**Key Point 2:**

**Key Point 3:**

2. How does the information shared in this guest lecture influence or challenge your everyday life experiences and philosophical beliefs?
  3. How would you rate the presentation and content delivered in terms of application for you as a pre-professional about to embark on a career?
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## Guest Lecturer Grading Rubric

**Student Name:**

**Date Completed:**

**Presentation Title:**

Category	Mark	Comments
<b>Content:</b> Do comments sufficiently and succinctly articulate thoughts and insights from presentation?	/10	
<b>Completion:</b> Evidence of a high level of detailed critical reflection.	/10	
<b>Mechanics:</b> Is the piece grammatically sound? Are there any misspellings and/or typos? Are there errors in structure and/or punctuation? On time? 500 max	/10	

